

Summary Report

The Summary Report includes detailed information such as the number of meetings held, numbers of Indicators assessed and planned, number of coaching comments, and forms submitted, as well as Leadership Team information.

Currituck County High

Last Login: 07/29/2024

Report Date: 09/08/2024

Coach / Capacity Builder(s)

Coach/Capacity Builder:

Leadership Team Members

Teacher	Heather Bowman MTSS
Parent	Elizabeth McCaulley
Paraprofessional	Kimberly Baratta
Teacher	Heather Boyle MTSS
Guidance- MTSS	Kate Carbocci MTSS
Teacher	Karen Collins
Teacher	Jussara Damon
Teacher	Amanda Downs
Teacher	Jessica Duncan
Principal	Justin Durham
Assistant Principal	Cris Fields
Paraprofessional	Jewel Harris
Parent	Carrie Humblet
Assistant Principal	Tenia Maurer
Assistant Principal	Michael McCullough
Guidance	Kristina Mills-Gregory
Teacher	Kristen Morris
Teacher	Chad Schmuck
Paraprofessional	Katie Smith MTSS
Teacher	Christiana Spinella
Teacher	Brooke Springthorpe

Demographics

Percentage of Students By Ethnicity

3.00%	Hispanic / Latino	0.00%	Native Hawaiian or Other Pacific Islander
0.00%	American Indian / Alaskan Native	82.00%	Caucasion or White

0.00%	Asian	9.00%	Two or more Races
6.00%	Black or African American		

Other Student Demographics

26%	Free / Reduced Lunch	0%	IEP / Special Education
0%	School Attendance	0%	Mobility
0%	Limited English Proficient		

9-12	Grade Levels	1012	Total Enrollment
47	Classroom Teachers	0	Family / Parent Liaison
9	Special Education Teachers	0	Reading Specialists
9	Specials	8	Paraprofessionals / Teacher Aides
3	Assistant Principals	3	Counselors
1	Social Workers	0	Support Staff
0	Technology Specialist	0	Deans
0	Other		Other:

Leadership Team Meetings

Date of first Meeting Minutes entered	08/25/2017
Date of last Meeting Minutes entered	05/29/2024
Total number of Meeting Minutes entered to date	78
Average number of Team members present at meetings to date	7
Number of Meeting Minutes entered in last 3 months	0
Average number of Team members present in last 3 months	0

Coaching Support

Number of Coaching Comments entered to date	0
Number of Coaching Comments entered in last 3 months	0
Number of School Responses to Coaching Comments to date	0
Number of School Responses to Coaching Comments in last 3 months	0
Last Coaching Comment	

Indicators/Objectives

**Counts based on currently Selected Indicators*

Number of currently Selected Indicators	13
Number of Indicators assessed	8
Last Indicator assessed	04/23/2024
Number of Indicators planned	7
Number of Indicators initially assessed as Fully Implemented	2
Number of Objectives met	1

Number of Objectives past due

5

Actions

**Counts based on currently Selected Indicators*

Last Action Added	05/21/2024
Number of Actions created	27
Number of Actions completed	18
Number of Actions Past Due	5
Number of Actions Due in next 30 days	0

Report Submissions In Past 12 Months

Name of Submission	Date
No submissions within the past 12 months	

Indicator Progress (by Core Function and Effective Practice)

Assessed:	Actions Created (at least 1 action):	Met with Evidence:
Number of Indicators assessed out of the total number of Indicators in that section/subsection.	Number of Objectives planned for out of the number of Objectives available to plan for in that section/subsection (Indicators assessed as Fully Implemented or No development/Not in Plan will not be shown here).	Number of Indicators that were fully implemented from the initial assessment and total Objectives in this section/subsection that have been planned for and have reached full implementation out of the total number of Indicators.

**Counts based on currently Selected Indicators*

Core Function:	Domain 1: Turnaround Leadership				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Practice 1A: Prioritize improvement and communicate its urgency			3 of 3	1 of 3	3 of 3
Practice 1B: Monitor short-and long-term goals			1 of 1	1 of 1	0 of 1
Core Function:	Domain 2: Talent Development				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Practice 2A: Recruit, develop, retain, and sustain talent			1 of 1	1 of 1	0 of 1
Practice 2B: Target professional learning opportunities			0 of 2	0 of 2	0 of 2
Core Function:	Domain 3: Instructional Transformation				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Practice 3A: Diagnose and respond to student learning needs			0 of 1	0 of 1	0 of 1
Practice 3B: Provide rigorous evidence-based instruction			2 of 2	2 of 2	0 of 2
Practice 3C: Remove barriers and provide opportunities			0 of 1	0 of 1	0 of 1

Core Function:	Domain 4: Culture Shift				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Practice 4A: Build a strong community intensely focused on student learning			1 of 2	0 of 2	1 of 2
Practice 4C: Engage students and families in pursuing education goals			1 of 1	1 of 1	0 of 1
Core Function:	NC SBE Goal 1:				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Eliminate opportunity gaps by 2027			0 of 1	0 of 1	0 of 1
Core Function:	NC SBE Goal 2:				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Improve school and district performance by 2027			1 of 1	1 of 1	0 of 1
Core Function:	NC SBE Goal 3:				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Increase Educator preparedness to meet the needs of every student by 2027			0 of 1	0 of 1	0 of 1